

**IDEOLOGY IN THE TEXT OF MALALA'S SPEECHES :
EDUCATION FOR GIRLS AND WOMEN(CRITICAL DISCOURSE
ANALYSIS APPROACH)**



RESEARCH PAPER

**Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor
Degree of Education in English Department**

Proposed by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2019

APPROVAL

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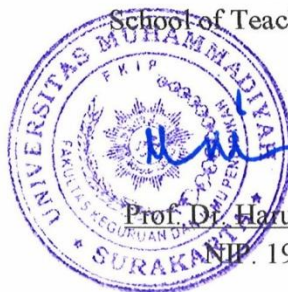
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TESTIMONY

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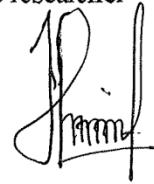
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EDUCATION FOR GIRLS AND WOMEN (CRITICAL
DISCOURSE ANALYSIS APPROACH)**

Herewith, I testify that there is no plagiarism in this publication articles. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of university. Nor there are options of masterpiece which have been written or published by others, except those in which the writings are referred manuscript and mentioned in the literary review and bibliography. Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 29 April 2019

The researcher



Radifah Oktias Ardanti

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MOTTOS

“I am a person who always tries to think positively, and I think that is what helps me when it’ s difficult “

Take our books and pens. The two thing are our strong weapons.
A children, a teacher, a book and a pen can change the world

~ Malala Yousafzei ~

DEDICATION

The paper will be presented by researcher to:

- ❖ My beloved parents
- ❖ My dear sister
- ❖ My beloved partner
- ❖ My all friend
- ❖ Dear reader
- ❖ Almamater

ACKNOWLEDGEMENT

In the name of Allah SWT The Most Beneficent and The Most Merciful. All praises are to Allah SWT for all the blesses so that the researcher can accomplish this research. In addition, may Peace and Salutation be given to Prophet Muhammad who has taken all human being from the darkness to the Lightness.

The research would like to express her genuine grattitudes to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum., Dean of school of Teacher Training and Education of Muhammadiyah University of Surakarta who has given the legalization towards her research paper.
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6. Her special person who gives strength and realizes that life is nice and beautiful.
7. The writer address sincere gratefulness to her beloved friend. Thank you so much for being such a great companion long the way in finishing this research and for the unbreakable friendship.

In this case, the researcher can only ask to Allah SWT that who helped the researcher both morally and materially, always get mercy.

The researcher realizes that in this research is far from perfect. Therefore the researcher accepts criticism and suggestions. The writers hope this research is useful for reader in general and write especially.

ABSTRAK

Tujuan penulisan adalah (1) untuk mendiskripsikan ideologi pidato Malala Yousafzei dalam teks pendidikan untuk anak perempuan dan wanita dan untuk menjelaskan alasan Malala Yousafzei mendorong pendidikan untuk anak perempuan dan wanita. Permasalahan yang diangkat dalam penulisan ini dirumuskan sebagai berikut: (1) Apakah ideology yang digunakan Malala dalam pidato pendidikan untuk anak perempuan dan wanita (2) Bagaimana alasan Malala Yousafzei mendorong pendidikan untuk anak perempuan dan wanita. Metode yang dipakai dalam penulisan ini adalah metode observasi. Tehnik pengumpulan data adalah mencari transkrip pidato Malala tentang pendidikan untuk anak perempuan dan wanita, membaca transkrip pidato, menulis semua kalimat yang termasuk dalam ideology dan pengkodean data. Teknik menganalisis data dilakukan dengan metode membandingkan. Metode ini menggunakan teori dari Fairclough tentang analisis wacana kritis yang menjelaskan ideology berdasarkan analisis teks, praktik wacana, dan praktik sosial budaya. Dalam analisis ini ditemukan pilihan kata dan pilihan kalimat yang digunakan untuk mewakili ideology dari Malala. Seperti kata buku dan pena. Kata tersebut Malala ibaratkan senjata untuk melawan para teroris. Selain itu dalam pidatonya dapat mengetahui aspek sosal, situasi yang terjadi di Negara Pakistan dan sekitarnya. Anak perempuan dan wanita tidak diijinkan untuk sekolah. Itu terjadi karena orang militan takut anak perempuan dan wanita mendapat pendidikan yang pantas dan mengalahkan para militan.

Kata kunci: Ideologi, Analisis Wacana Kritis, Observasi Non-Partisipan

ABSTRACT

The aims of the study are to describe the ideology of Malala Yousafzei's speech in the text education for girls and women and to explain the reason Malala Yousafzei encourages education for girls and women. The problems of statement in this research are formulated as: (1)What is the ideology use of Malala Yousafzei's speeches in the text of education for girls and women? (2)How did the reason of Malala Yousafzei in encouraging education for girls and women? The type of research is descriptive qualitative research. In this research, the method of collecting data is observation. The techniques of collecting data are searching the transcript of Malala speeches, reading transcript, retyping all the sentences contain of ideology, and coding data. The technique of analyzing data is comparison. The technique uses Fairclough's theory of critical discourse analysis that explains ideology based on the text analysis, discourse practice, and sociocultural practice. In this analysis, it is found that a words choice and sentences choice are to represent the ideology of Malala. Like "book and pen". It is weapons to fight terrorist. In addition, in her speech, she was able to know the social aspects and the situation that occurred in Pakistan and its surroundings. The girls and women not allowed to school. It happened because militants feared that girls and women in Pakistan would receive proper education.

Keywords: Critical Discourse Analysis, Ideology, Non-Participant Observation

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